





## Governor Effectiveness 2018-19

### Ensuring clarity of vision, ethos and strategic direction

- Federation of the governing bodies of Chertsey and Dorking to create one cohesive Full Governing Body (FGB), enabling a sharper focus on the role of Maintained Nursery Schools in Surrey. Creating one vision with a cohesive approach of systems, process and policies
- One FGB strengthened by skills, expertise and sharing of good practice
- Decision to keep schools as separate organisations under one structure so that each has its own identity in the community
- Lead provider for Mole Valley Family Centre based on previous success of in the area and capacity to improve
- Governing body decision to focus leadership at Chertsey on the Nursery School and not to be lead provider of Runnymede Family Centre
- Led successful restructure of the Mole Valley Family Centre as pilot for Surrey, demonstrating an understanding of the delivery and role this will play in supporting families in the future
- Approved one shared INSET day to revisit vision and direction for all staff
- Governor attendance at whole organisation INSET in September 2019 to reinforce and align vision of governors and staff and the organisation
- Values and strategic direction articulated consistently by EHT and governors

# Holding executive leaders to account for the educational performance of the organisation and its pupils, and the performance of staff

- SEND governor visits to understand the day to day operation of the school
- Governor visits monitoring staff meetings of Senior Leadership Team (SLT) and other teams to understand the professional development and communication systems in place
- Headteacher Performance Review led by panel of Governors and external assessor to ensure targets set for Executive Headteacher (EHT)
- Regular 1:1 between the Chair of Governors and EHT to ensure clear understanding of the strategic performance and ongoing issues
- Resources committee monitoring expanded to include staff wellbeing to ensure staff are supported
- Governor monitoring of Data Protection action plan to ensure leaders are held to account
- FGB and Resources Committee structures meetings six times a year to enable deeper challenge
- Cascading of staff appraisal from EHT to all staff ensures processes are robust
- Ensuring safeguarding arrangements are effective, policies are up to date and all staff and governors are appropriately trained.

#### Overseeing the financial performance of the organisation and making sure its money is well spent

- · Resources Committee meetings six times a year to enable deeper challenge and monitoring of budgets
- 3 year financial plan in place to understand and future planning needed, allowing time for actions to be made to resolve gaps
- Significant investment in learning environment at Chertsey to maximise learning potential and outcomes of children – 83% working at ARE compared to 62% in 2018
- Budget monitored closely ensuring funds available to impact outcomes for children, including making provisions for investment in premises at all sites

### Next steps for 2019-20

- Embed federation and links between Chertsey and Dorking enabling Governors to have a deeper understanding of the whole organisation
- Ensure governor monitoring visits take place on all 3 sites
- Revisit 3 year strategic plan to align with new priorities and extension of the organisation
- To work more closely with the SLT and middle leaders on monitoring visits to understand the impact and quality of education
- Ensuring ongoing recruitment of new governors in line with skills audit and shared vision (focus on Chertsey parent governor)
- Monitoring of the MVFC budget closely to ensure offer and budget are aligned
- Governor support to MVFC to monitor impact of offer
- Monitoring of financial risk and viability after 2020
- Aide memoire for governors to have top level understanding of the strengths and areas for improvement
- Support the development of new governors with mentor
- Staff and governors to understand the new education inspection framework and implications for continually improving performance and outcomes